

2008 GENERAL SESSION FISCAL NOTE WORKSHEET XI (Revised Jan. 2008)

Agency: USOE Bill Number HB 120S1

TITLE OF BILL: "Education Materials Center" by Rep. Ron Bigelow

Requested by: Patrick Lee

Fax/Electronic Mail Transmittal To:

Office of the Legislative Fiscal Analyst
W310 State Capitol Complex
Salt Lake City, UT 84114-5310
538-1034 / Fax 538-1692

Name: <u>Patrick Lee</u>
Date: <u>January 29, 2008</u>
Fax Number: _____

Please return to Fiscal Analyst by: January 29, 2008

This Bill Takes Effect: ☐ On passage ☒ On July 1 ☐ 60 Days after session ☐ Other _____

Bill Carries Own Appropriation: ☒

FISCAL IMPACT OF PROPOSED LEGISLATION

	FY 2008 Supp.	FY 2009	FY 2010
A. REVENUE IMPACT BY SOURCE OF FUNDS			
1. General Fund			
2. Uniform School Fund - Education Fund			
3. Transportation Fund			
4. Collections			
5. Other Funds (List Below)			
6 Local Funds			
7. TOTAL	\$ -	\$ -	\$ -

B. EXPENDITURE IMPACT:

By Source of Funds			
1. General Fund			
2. General Fund, One Time			
3. Uniform School Fund - Education Fund		\$1,400,000	\$1,400,000
3. Transportation Fund			
4. Collections			
5. Other Funds (List Below)			
6. Local Funds			
7. TOTAL	\$ -	\$ 1,400,000.00	\$ 1,400,000.00
By Expenditure Category			
1. Salaries, Wages and Benefits			
2. Travel			
3. Current Expenses			
4. D.P. Current Expenses			
5. Capital Outlay			
6. D.P. Capital Outlay			
7. Other (Specify) Education Materials Center		\$1,400,000	\$1,400,000
8. TOTAL	\$ -	\$ 1,400,000.00	\$ 1,400,000.00

C. IMPACT IN FUTURE YEARS?

If no fiscal impact in the first two years, indicate any impact in future years, and explain. Also, indicate any significant changes in fiscal impact beyond the first two years. (Use back side, or attachment, if necessary.)

Emily Eyre	Research Consultant	USOE	538-7671
Prepared By	Title	Agency	Phone #

1/29/2008
Date

D. Identify Sections of the Bill That Will Generate the Additional Workload or Cost Increase

Lines 32 to 45 require the State Board of Education to establish a materials center; to create original materials and gather available materials; to make materials available online; to distribute materials to school districts, charter schools, educators, and parents; to seek input from school districts, charter schools, and parents regarding the development of materials.

E. Expenditure Impact Details (Ties to totals in Section C)

List and document methodology and/or assumptions used in determining need for workload and cost increase.
List number, type, and step ranges of personnel required, including benefits.
List details of other impacted expenditure categories as shown in Section C.
List additional space requirements and cost associated with requirements of this bill.
(USE ATTACHMENTS IF NECESSARY.)

F. No Fiscal Impact or Will Not Require Additional Appropriations?

Specify why this bill will have no fiscal impact on your agency or institution.
Specify how you will reallocate workloads, resources, or funding sources to eliminate need for additional appropriations. (USE ATTACHMENTS IF NECESSARY.)

G. If Bill Carries Its Own Appropriation:

Indicate if the amount appropriated is adequate to meet the purposes of the bill.
Are there future additional costs anticipated beyond the appropriation in the bill?
The amount of materials that may be produced can not be determined so the exact cost of establishing a materials center also cannot be determined. Some potential costs that the appropriation would cover and should be considered are as follows:
1. Additional staff to develop original materials (\$115,000 for a specialist, \$45,000 for a support staff)
2. State printing costs.
3. Verifying that materials do not violate copyright laws.
4. Materials reviews by independent experts such as a bias review, a historical accuracy review, and cultural review.
5. Potential legal fees should the State Board of Education be challenged for religious or cultural bias or copyright infringement.

H. Impact on Local Governments, Businesses, Associations, and Individuals

Specify requirements in the bill that drive the impact on local governments.
*Indicate costs or savings that are **DIRECT and MEASURABLE**. If direct and measurable data are not available, are there areas that potentially could have a fiscal impact? (USE ATTACHMENT IF NECESSARY.)*

School District and Charter Schools:

They will be able to purchase materials directly from the State Board of Education.

Businesses and Associations:

This bill could impact other publishing companies' business. It would put the State Board of Education in competition with publishing companies.

Individuals:

This is a draft fiscal note response from the Utah State Office of Education (USOE) and may be revised in the future.

This fiscal note input draft does not imply endorsement of this bill by the State Board of Education or USOE.